

Color Wheel 1-Middle School:

Materials:

- PowerPoint on Color
- Examples of Andy Goldsworthy's work from the internet
- Color Wheel template 1 (2 versions)
- Color Wheel template 2
- Magazines
- Glue Sticks
- Markers
- Tacks
- Assessment worksheet

Objectives:

- Perceive and identify a variety of color and how they interact with each other
- Identify the difference between primary and secondary colors
- Identify what 'complimentary colors' are
- Discuss the work of Andy Goldsworthy and his use of color in his artwork
- Create a complimentary color wheel in the style of Andy Goldsworthy

Scope and Sequence:

Introduction:

- Have students take notes from PowerPoint on Color that gives vocabulary and examples
- Show students some examples of Andy Goldsworthy's work. They really enjoy looking at the pictures pulled from various Internet sources. Talk about how much patience it takes to make his works of art.

Engage:

- Show students an example of the color wheel they are going to create
- Give a short demo on how they are going to create their color wheel
- Have students use magazines to **tear** (no scissors!) out the 6 different colors on the color wheel (red, orange, yellow, green, blue, and purple). They will use glue to paste and layer their colors in the appropriate sections. There will be several options for shapes their color wheel can be. Students will then cut around the edges. They will then take a second template and color in with markers a second color wheel. When they are done they will use tacks and pierce through the center of each wheel to create a spinning complimentary color wheel.
- Have students hang up color wheel and marvel at how awesome they all are.

Assess:

- Give students a short worksheet answering the following questions:
 - Which colors are 'primary' colors?
 - Which colors are 'secondary colors'?

- What PRIMARY colors would you mix to get the following SECONDARY colors?
 - Green:
 - Purple:
 - Orange:
- What are the complimentary colors of :
 - Red:
 - Orange:
 - Yellow: